

RESUME
COVER PAGE
DIANE YEOMANS



CURRENT ADMINISTRATIVE REFERENCE

Kimberley Andersen - Principal

Elanco School District

Brecknock Elementary

717-445-8600

REFERENCES FROM COLLEAGUES

Rachel Bruno – Instructional Coach

Elanco School District

New Holland Elementary School

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Adam Geiman – Instructional Technology Coach

Elanco School District

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DIANE J (PHELAN) YEOMANS



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CERTIFIED EARLY CHILDHOOD TEACHER (PRE-K – 3) AND READING SPECIALIST (K-12)

Currently seeking an opportunity to take all of my skills, and my unique professional and life experiences, to become once again part of the circle of learning: instruction, families, communities, world cultures, and collaboration coming together to ensure student and school success.

EDUCATION AND TRAINING

Georgia ESOL Certification, Qwinnett County, GA, 1997

Master of Education in Reading, Bloomsburg University of Pennsylvania, 1992

Bachelor of Science in Early Childhood Education, Clarion University of Pennsylvania, 1989

TEACHING EXPERIENCE

Currently: working as a supply teacher/substitute

Most Recent Position: Long Term Substitute Teacher - grade 2 - Elanco School District - August 2017 - September 29, 2017

Students were encouraged to be well rounded: positive behavior, higher order thinking skills, and eclectic learning efforts. Rotational instruction was used as one of the methods for RTI. Technology was deeply ingrained within the curriculum, and differentiation was a priority.

Teacher - pre-K - Little Lotta Nursery School - South Africa

Focus was on preparation for kindergarten, with students interacting within a lively yet well-structured daily routine. Key highlights: skill development, individual needs, outings and special events. Confidence and self-worth a priority.

- One favorite *teaching* memory: Word of the Week using sophisticated vocabulary.

Teacher - grade 1 - American International School of Johannesburg - South Africa

Worked as a team with the other first grade teachers in this exciting, dynamic environment. Designing curriculum and unit plans was an urgent priority. Utilized the variety of cultures and international backgrounds of the students to create multi-cultural lessons that met individual needs. Hands-on learning emphasized.

- One favorite *cultural* memory: opening our school-wide (K-12) assemblies by singing the song Shosholoza (YouTube link: <https://www.youtube.com/watch?v=6DadQcl3vK0>)
- One favorite *teaching* memory: our International Week contribution involved turning our "Israel" classroom into a Kibbutz, a collective community based on agriculture.

Teacher - grade 1 - Torah Day School - Atlanta, Georgia

Instructed boys and girls separately, each in a half-day program, at this private school. The rest of the day was spent in Hebrew Studies. The full curriculum was covered. Individual needs were addressed, while upholding the standards, ethics, and daily routines of the Orthodox Jewish community and school. Ongoing parental contact enriched the nurturing and culturally-rich learning environment.

- One favorite *family* memory: being warmly invited to Sabbath dinner at my student's home.

Teacher - grade kindergarten - Central Bucks School District - Doylestown, PA

Utilization of varied learning and teaching modalities occurred while exploring all areas of the curriculum. We created a classroom community that promoted independence and responsibility toward self and school.

- One favorite *community* memory: invited my Native American student to demonstrate her Pow Wow dancing, costumes, and music.

Title I Reading Specialist - grades 1 through 3 - Christina School District - Newark, DE

Set up the Title I lab including all ordering and organizing. Conducted a workshop for teachers to showcase strategies I would be using. Remediated 80 students per day (utilizing lesson planning that coordinated with classroom teachers' goals), trained my instructional aide, and served on the Reading Restructuring Committee and the Child Success Committee.

- One favorite *collaboration* memory: designed and implemented cross-curricular lessons with the Title I math teacher.

HITS AND HIGHLIGHTS!

“...fulfilled all responsibilities and expectations with a high degree of professionalism and proficiency. Miss Phelan related extremely well to students, parents and peers...”

Gerri Pinkett, Former Principal, Brader Elementary, Christina School District

“...I also saw an individual demonstrating a teaching style that took into account the various learning styles and cultures of her students, as well as an excellent technician in diagnosing, prescribing, and assessing student needs.”

Norman J Parker, Former Director, Chapter I and Federal Programs, Christina School District

“...as an educator she is a true professional, performing her duties with the utmost efficiency and ability...She seems to have the ability to sense the needs and feelings of others and make others feel that they are a contributing part of the whole picture.”

Richard Bulls, Supervisor, Chapter I, Christina School District

“...I have found Miss Phelan to be an individual who listened carefully to and implemented the suggestions and ideas suggested by her supervisors and colleagues.”

Gregory T. Nolan, Former Principal, Gayman Elementary, Central Bucks School District

ADDITIONAL INFORMATION

Completed two graduate courses spring/summer 2017:

A Moving Body, a Thinking Brain

The Culturally Competent Educator

Home School Teacher: EXCITING exposure to many, many different curricula across all subjects and for a variety of grades (K, 1-6, and 10th). Used a variety of teaching/learning techniques to design and implement unit plans. Had great success teaching art and literature in a classroom setting at our co-op, grades K-5.

Worked as a paraprofessional in the ESOL Department for Qwinnett County Schools (GA): assisted with all aspects of the ESOL classroom including lesson planning, testing, and record keeping.

Have lived and traveled in Canada, South Africa, England, New Jersey, several places in Pennsylvania, Delaware, California, and Atlanta, GA.

I am passionate about art, needlework, music, books (of course!), geography, and multiculturalism. It would be exciting to share that with my students either in an extracurricular capacity or possibly embedded within a learning unit, if applicable.